

Student Unrest Symbolic Of Profession: Harden

Northern Michigan University's outstanding students were urged last Tuesday to carefully consider teaching as a career but to remember that student unrest is symbolic of the profession.

Speaking at the university's first annual honors banquet, NMU president Edgar L. Harden told the 270 leading collegians that contrary to popular belief, student unrest was not "born" on the University of California's Berkeley campus in 1963.

Pointing out that "student activism has been part of higher education for more than a thousand years," Dr. Harden said "the histories of Oxford, Cambridge, and the University of Paris are filled with reports of student unrest.

"Students drove St. Augustine out of the University of Carthage, 50 people were killed in a three-day St. Scholasticus riot at Oxford in a pitched battle between townsmen and students in the 14th century, and Alexander Hamilton began his career as a student agitator. . . he and his associates drove the Tory president of King's College (now Columbia) out of the country."

Harden reminded the students that extracurricular activities, including intercollegiate sports, emerged in the 19th century as a form of stu-

dent protest "because of student dissatisfaction with what their instructors were giving them."

"Teaching and learning is the main business of this university and you are among its finest products. Because of the promise that you have demonstrated in your academic effort thus far, I urge each of you to give careful consideration to teaching as a career."

Stating there is no more important person in the United States than a "well-prepared, conscientious and dedicated teacher," Harden (Cont. on page 8)

Fifteen Jur For Stude

One-hundred and nine thousand recently chose Cabinet. Thirty-five can positions on the council.

Elected to the 1967-68 Cheryl Anderson, 42 vote Brian, 44; Marian Caff John DaPra, 38; James 46; Don Keskey, 57; Kath Mokszycke, 32; Karen Po 40; Sue Somers, 34; and M

The Cabinet works with ector of the Alumni Office Class Cabinet. They will necessary for the running year.

STUDENT DISSENTERS

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den cited seven qualities that he believes great teachers possess.

The NMU president, a former teacher himself, said a "great teacher has" mastery of his subject matter, is a person of great intellectual stature, is skilled in the art of teaching, demonstrates a keen interest in his students, has an attractive personality, possesses a basic understanding of the psychology of growth and development, and feels a deep sense of responsibility to the institution he repre-

sents.

Elaborating on the qualities of a "great teacher", Harden urged the students to realize that teaching is "no 40 hour week". He said a cal, attack problems rather than people, and refrain from using students to attack colleagues or administration.

"Each great teacher will teach his students to do their own thinking, to make up their own minds," he stated, "and not exploit students for their own selfish ends.

"In the final analysis the great teachers are those who give far beyond the call of duty."